



Juvenile and Young Adults in Corrections and Probation



Disclaimer

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Learning Objectives

- Examine the current status of juveniles and young adults in corrections
- Explore stages of development for youth into adulthood
- Demonstrate new communication techniques
- Review risk, needs, and responsivity for youth and young adults

You Think You Know....

You Think You Know....

2.1

You Think You Know....

2.1

23%

You Think You Know....

35%

You Think You Know....

35%

23%

You Think You Know....

35%

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30%

You Think You Know....

35%

23%

30%

28%

You Think You Know....

35%

23%

30%

28%

36%

You Think You Know....

166,000

You Think You Know....

166,000

\$100-\$600

You Think You Know....

3.7x

You Think You Know....

3.7x

16%



SINCE 2002

NCJTC

National Criminal Justice Training Center of Fox Valley Technical College

Recidivism Rates

The case for intervening with youthful clients...

2x

The case for intervening with youthful clients...

2x

80%



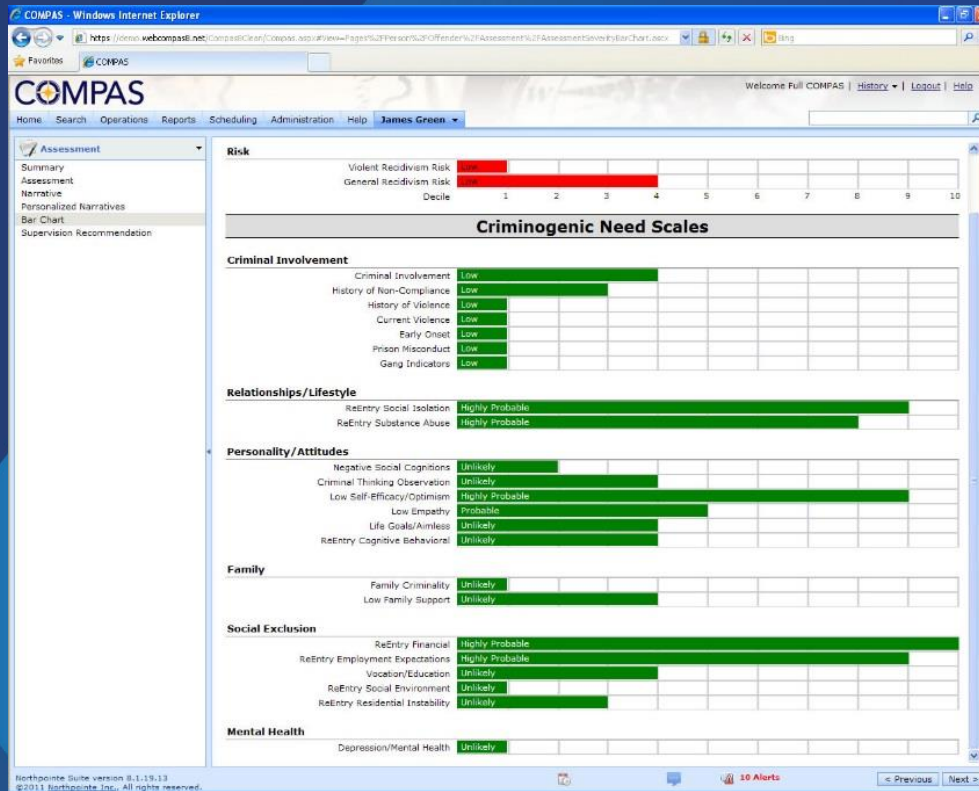
Chat Question

What do you feel are the successes and failures of the justice system when working with juveniles and young adults convicted of a crime?





Assessments



<http://ibr.tcu.edu/forms>

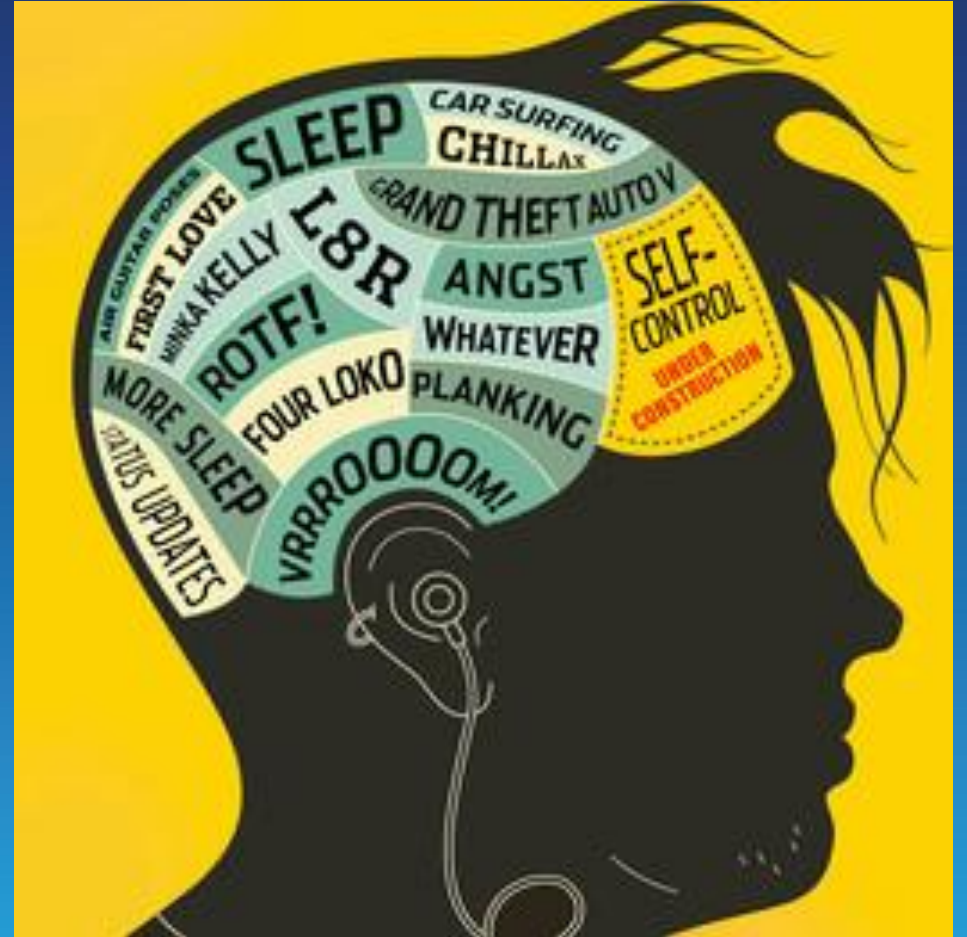
Structured Tools to help evaluate youth risk

- Youth Level of Service (YLS)
- Structured Assessment of Violence Risk in Youth (SAVRY)
- Youth Assessment and Screening Instrument (YASI)
- Juvenile Risk Assessment (JRAs)
- Massachusetts Youth Screening Instrument (MAYSI)
- Juvenile Sex Offender Assessment Protocol (J-SOAP)
- Estimate of Risk of Adolescent Sexual Offense Recidivism (ERASOR)
- Adverse Childhood Experiences Assessment (ACEs)
- Jesness Inventory (Violence predictor for 8+)



If A , then B

Adolescent Development



“The evidence now is strong that the brain does not mature until the early 20's in those relevant parts that govern impulsivity, judgement, planning for the future, foresight of consequences, and other characteristics that make people morally culpable...”

-Dr. Ruben Gur, MD

“The evidence now is strong that the brain does not mature until the early 20's in those relevant parts that govern impulsivity, judgement, planning for the future, foresight of consequences, and other characteristics that make people morally culpable...”

-Dr. Ruben Gur, MD

“If we had to pick a number [age],26.”

-Dr. Jay Giedd, NIMH

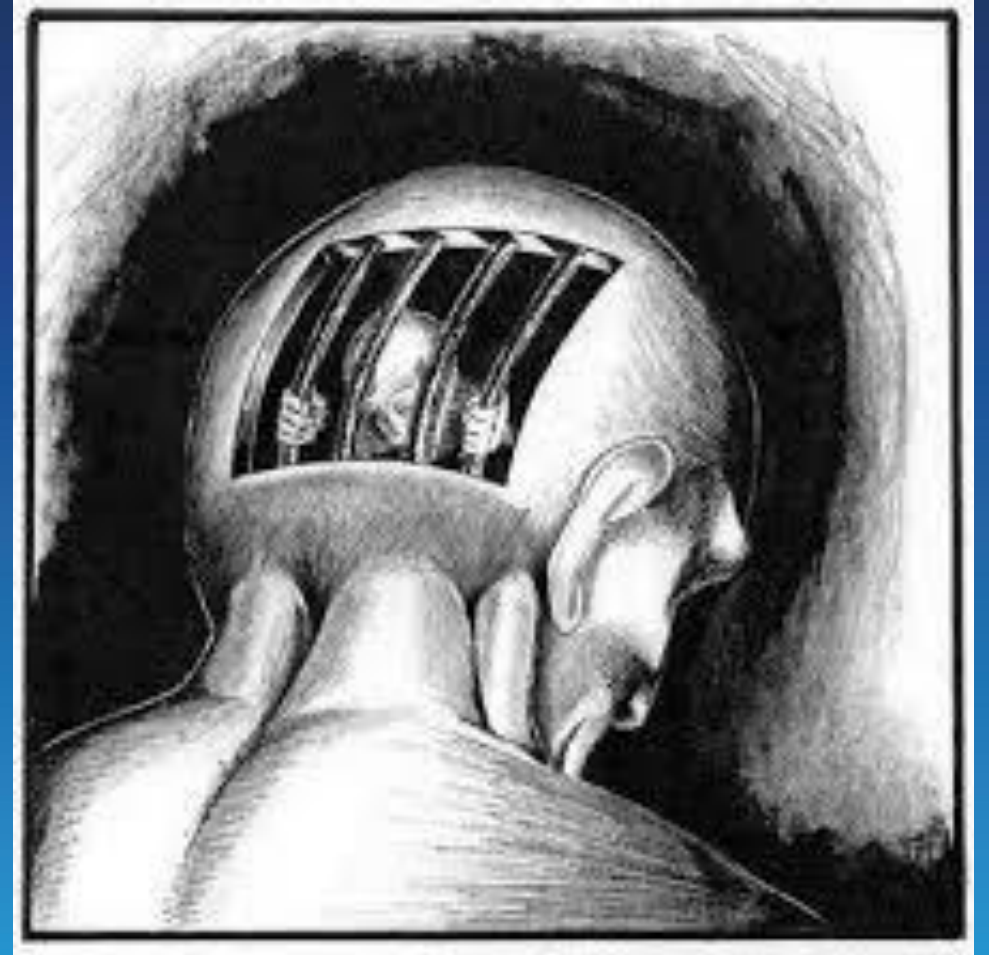
The background of the slide features three overlapping wireframe models of human heads, representing different stages of development: a child on the left, an adult in the center, and an older adult on the right. The wireframes are composed of a network of lines forming a mesh over the shape of the head and face.

Erickson & Piaget

Am I Normal?

Am I Competent?

Am I Loveable?



Ecological Players



21st Century Families



JUVENILE DETENTION CENTER



Chat Question

What partnerships do you have in place for your youth and young adults returning to the community?

EFFECTIVE COMMUNICATION

Right Kid

Right Intervention

Right Time

HOW TO TALK TO A JUVENILE OR YOUNG ADULT?



MOUTH SHUT

OPEN EARS

EYE CONTACT

RESPECT GETS RESPECT

**LET THEM LEAD ONCE THEY
ARE TALKING**

APPROPRIATE TERMS

MOUTH SHUT

OPEN EARS

EYE CONTACT

RESPECT GETS RESPECT

LET THEM LEAD ONCE THEY
ARE TALKING

APPROPRIATE TERMS

BRB

BFF

GR8

OMG

WTF

LOL

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182

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PAW

OMG

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BRB

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182

53X

PAW

OMG

WTF

LOL

SWAK

POS



Principles of Interacting with Clients

Express	Express Empathy <ul style="list-style-type: none">• See it from their point of view
Roll	Roll with Resistance <ul style="list-style-type: none">• Remind them it is their choice
Develop	Develop Discrepancy <ul style="list-style-type: none">• Remind them of their values and goals
Support	Support Self-Efficacy <ul style="list-style-type: none">• Remind them of their past successes

CASE PLANNING

Case Planning and Case Management are parallel functions but very different

Case Planning is about mapping change process

Case Management is about rules, conditions, monitoring

ROAD MAP versus **YARDSTICK**

WE NEED BOTH TO SHOW EFFECTIVE INTERVENTION!

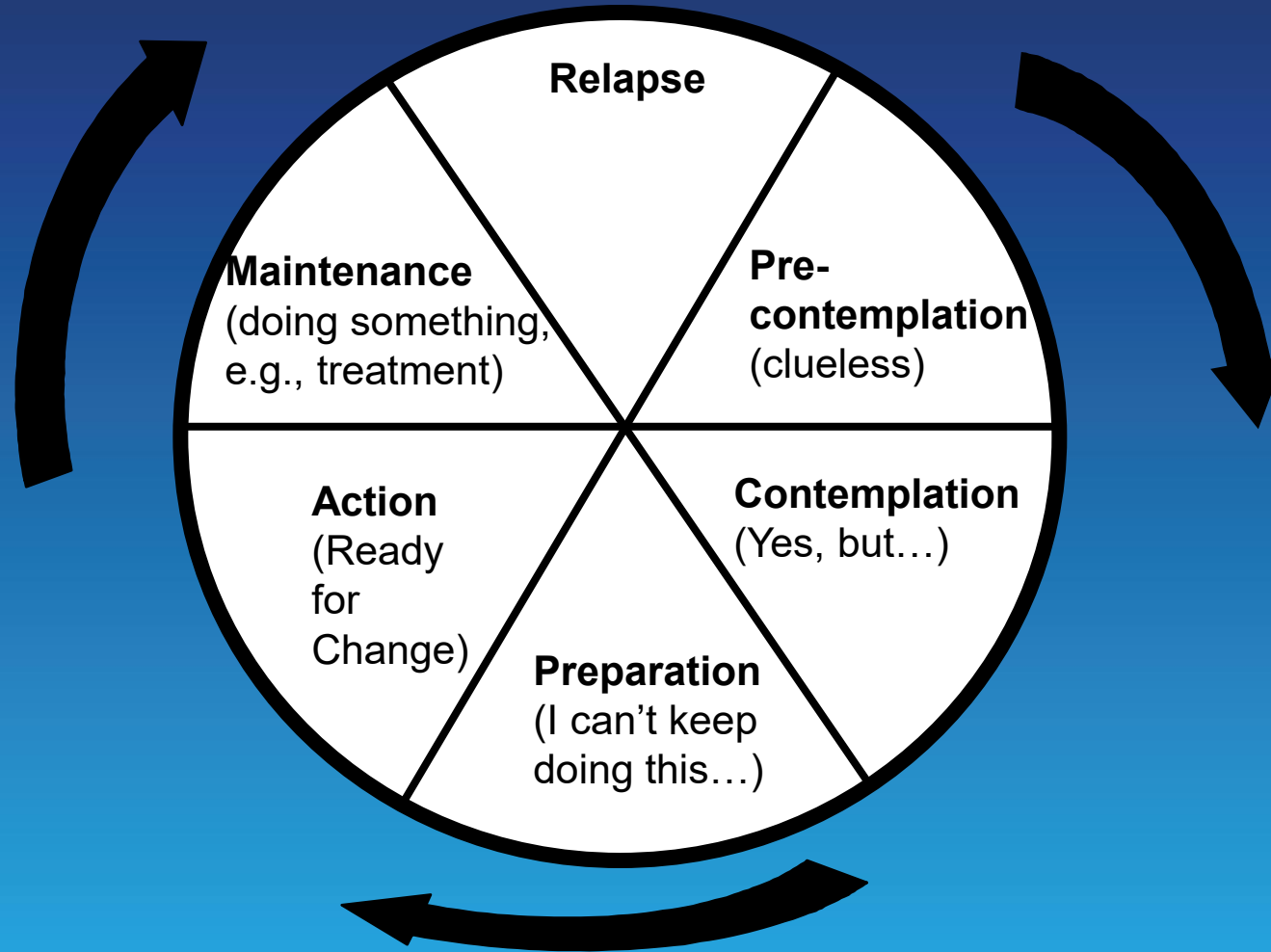
Principles of Motivation

- Motivation predicts action
- Motivation is behavior-specific
- Motivation is changeable
- Motivation is interactive
- Motivation is affected by internal/external factors



Stages of Change

By: Prochaska & Diclemente



Case Planning With Youth and Young Adults

- CLIENTS NEED TO FEEL INVOLVED IN THE PROCESS
- MUST BE PRACTICAL - Triggers?
- "I" STATEMENTS FOR OWNERSHIP
- INCENTIVES, INCENTIVES, INCENTIVES

Case Planning With Youth and Young Adults

- CLIENTS NEED TO FEEL INVOLVED IN PROCESS
 - MUST BE PRACTICAL - Triggers?
 - "I" STATEMENTS FOR OWNERSHIP
 - INCENTIVES, INCENTIVES, INCENTIVES
-
- **SANCTIONS SHOULD BE RELATED TO BEHAVIORS**
(community service, apology letter, deliver speech to group)

Chat Question

*What are your supervision strategies for juveniles?
How do they differ from adult clients involved in the justice system?*

Responsivity

Treat needs through strength-based programming.

Responsivity

Treat needs through strength-based programming.

Styles & modes of service must be matched to the learning styles & abilities of the kiddo

- Matching the characteristics of the individual client to the intervention (gender, ethnicity, rural area, etc.)

AND

- Matching the personnel delivering the service to the population



R E V I E W

A close-up photograph of six light-colored wooden blocks arranged in a horizontal row on a dark wooden surface. Each block has a bold, black, sans-serif letter printed on its top face, which together read 'REVIEW'. The blocks are slightly weathered and have a natural wood grain. In the background and foreground, other similar wooden blocks are scattered, some showing letters like 'M', 'I', 'N', '7', 'C', 'I', and 'S', but they are out of focus. The lighting is soft and even, highlighting the texture of the wood.



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THANK YOU!



Tribal Law & Policy Institute

Email us at: WOCG@TLPI.org

www.Home.TLPI.org | www.WalkingOnCommonGround.org



NCJTC

National Criminal Justice Training Center of Fox Valley Technical College